

READING & LITERACY PROGRAM

Spring 2020 Newsletter

Summer 2020 Course Information

Summer M.Ed./Endorsement Courses - First Session Level 1 Reading Endorsement Course:

EDPS 6126 Content Area Literacy

Focus on Asian Children's Literature

M/W - 4:35-7:05 pm; Woodrow Wilson Elementary; Instructor: Dr. Sheree Springer

Level 2 Advanced Reading Endorsement Courses: EDPS 6715 Leadership in Literacy Programs/Supervision

T - 4:35-8:00 pm; Woodrow Wilson Elementary; Instructor: Dr. Rebecca Donaldson EDPS 6716 Reading Specialist Internship

TH - 4:35-8:00 pm; Woodrow Wilson Elementary; Instructor: Dr. Brady Donaldson For all three courses, M.Ed. and endorsement students should register for Section 030 through AOCE (\$600/course)

Summer Elective Course (Open to All) - One Week

EDPS 6331 International Children's and Adolescent Literature:

June 15-19 (M-F) - 8:00 am - 4:00 pm; UofU SAEC Building; Instructor: Dr. Lauren Aimonette Liang K-12 educators and librarians and M.Ed. students should register for Section 015 through AOCE (\$600)

Thinking Ahead to Fall 2020? - EDPS Course Offerings

Level 1 Reading Endorsement Course: EDPS 6713 Literacy Acquisition Theory and Instruction

Required Reading & Literacy M.Ed. Course: EDPS 6451 Foundations of Learning

M.Ed. Electives Watch the U of U Course Schedule for Fall 2020 to find details about dates and times for these courses

Comprehensive Exams

If you are planning to take comprehensive exams in Fall 2020, please email Dr. Lauren Aimonette Liang (lauren.liang@utah.edu) by May 1st. Comprehensive exam dates for Fall 2020 will be October 2-12. (The U of U Fall Break is slightly earlier this year due to the VP debate happening on campus.)

The Olene Walker Scholarship application is now open! These scholarships for Utah teachers reduce the cost of the Level 1 Reading Endorsement Courses (7 Courses) to

Olene Walker Scholarship - Level 1 Reading Endorsement Courses

\$300/course, approximately one-half of the regular rate. The application for this scholarship is available on the EDPS RL MEd webpage or can be requested by emailing lauren.liang@utah.edu.

Application Deadline: Friday, March 20th at 5:00 pm. Return completed applications to Dr. Lauren Aimonette Liang (lauren.liang@utah.edu).

Current Olene Walker Scholarship Recipients

Are you a current Olene Walker Scholarship recipient? Email Dr. Lauren Aimonette Liang

(lauren.liang@utah.edu) no later than Monday April 13th with the course you will be taking in Summer 2020. Failure to meet this deadline may result in the inability to use your scholarship for summer coursework.

Scholarship Information



College of Education Convocation is May 1, 2020 - Kingsbury Hall 9-11 am

Graduating This Spring?

Commencement is on April 30, 2020

The College of Education will hold a reception after Convocation for students and their families.

https://commencement.utah.edu/commencement/

https://education.utah.edu/students/convocation.php

Tickets for Convocation • Contact diana.rivera@utah.edu to request tickets. • Each graduate is allotted 4 tickets.

• If you need extra, please make sure to be put on the waiting list for additional tickets.

Applying for the Level 1 Reading Endorsement?

Application for the reading endorsements is done through the Utah State Board of Education website and the EDPS department is not involved. However, please note that the Level 1 Reading Endorsement requires a Praxis Exam. While online at USBE this

exam is listed as 5204, recent communication with USBE indicates the correct Praxis

test is 5206. Please confirm with USBE before registering for this exam.

will be joining the Department of Educational Psychology as an assistant professor in the Reading and Literacy Program in Fall 2020!

Welcome to our incoming assistant professor Dr. Christy Austin



Dr. Austin comes to us from the University of Texas. Her research focuses on intensive reading interventions, reading instruction explicitly linking word reading and word meaning, and policy and legislation related to the identification of and instruction provided to students with dyslexia.

An early welcome to Dr. Christy Austin who

Research has consistently demonstrated the critical importance of early field

community at large.

New Faculty

Practicum Experiences for Undergraduates Dr. Jan Dole

New Reading

Instruction

experiences in reading before they begin student teaching. The UITE provides preservice teachers with field experiences in reading instruction. The University of Utah Reading Clinic (UURC) (https://uurc.utah.edu) offers preservice teachers experiences learning reading interventions for primary and upper elementary students. With direct support, assistance, and feedback through the UURC, preservice teachers tutor a student twice a week. During the same semester, preservice teachers attend reading methods classes which serve to build, reinforce and strengthen their knowledge, skills, and experiences.

preservice teachers are spending two days per week working with small groups in

Lake City School District. Backman Elementary is a Title I school with an ethnically

classes at Backman Elementary School (https://backman.slcschools.org) in the Salt

experiences for teacher education (Smith & Zeichner, 2005). Directly working with

children allows preservice teachers to translate and apply what they learn in their

when they directly work with children (Clift & Brady, 2005). The Urban Institute of

Teacher Education (UITE) (https://uite.utah.edu) here at the University of Utah

applies this research through the placement of preservice teachers in field

In a new second type of field experience, many UITE elementary education

foundations and methods courses. Preservice teachers report that they benefit most

diverse group of students and a large English learner population. Preservice teachers plan and implement reading lessons for small groups of students from diverse backgrounds. The reading groups include English learners, providing opportunities for preservice teachers to apply their foundational knowledge about learning English as a second language. During the same semester, they attend a reading methods class where they learn theory and research about teaching reading to diverse learners. These field experiences bring strength, practical knowledge, and confidence to UITE preservice teachers before they begin student teaching. In addition, the programs benefit the urban Salt Lake community in important ways. The UURC offers dozens of young readers direct one-on-one intervention in reading. The UITE/Backman partnership allows Backman teachers to allocate additional time to their students

who need extra support. These early field experiences enable the UITE and the UURC

services to the Salt Lake Valley community—thus a win-win for the university and the

to provide powerful field experiences for preservice teachers as well as beneficial

The University of Utah's undergraduate teacher education program, known as the An 'A' for Urban Institute of Teacher Education (UITE), was recently reviewed and evaluated on its reading program by the National Council of Teacher Quality (NCTQ). Reading & UITE was rated A in early reading instruction in the NCTQ's report, The 2020

Lead team members included Drs. Jan Dole and Colli Lucas (Reading and Literacy PhD '10) from Educational Psychology, Kathleen Brown from the University of Utah Reading Clinic, and Mary Burbank and Kerry Herman (Reading and Literacy PhD '10) from UITE.

Teacher Prep Review: Program Performance in Early Reading Instruction. Less

also was one of just a few programs in the PAC-12 to receive this "A" rating.

Congratulations to the UITE and Reading and Literacy team on achieving

excellence in early reading instruction for preservice teachers.

than one in four of the over 1,000 programs nationwide qualified for an "A"! UITE

Teacher Education

Literacy

Undergraduate

News from the UURC

University of Utah

Reading Clinic

2020-2021 options for Utah educators include: - 3 day Wilson Introductory Course (offered twice, annually)

Hello Literacy Educators!

- Wilson Level I Certification (year-long practicum with scholarship possibility!!) For more information, please go to: https://uurc.utah.edu/Educators/Wilson.php

If you are looking for an effective tool kit for teaching students (G2 and up) who

struggle with dyslexia, you may wish to avail yourselves of excellent professional development from the University of Utah Reading Clinic (UURC).

We currently offer three Wilson Reading System® (WRS) options annually. WRS is an

Orton-Gillingham derivative that is explicit, systematic, and intensive with a strong

vocabulary. UURC data over two decades show that students with severe reading

as well as an average gain of 1.54 years in reading ability after approximately 90

sessions. If you have ever struggled to help a student with dyslexia to improve

his/her reading ability, you know that such gains are robust!

difficulties average a standard score gain of 17.4 in word identification and spelling,

focus on decoding/encoding, but also addresses comprehension, fluency, and

Congratulations to PhD student Margaret Opatz on her recent presentations with the U of U Urban Institute for Teacher Education's Dr. Sheree Springer (Reading and Literacy PhD '17): The ABCs of Engaging English Learners in Literacy. Presented at the 2019



Congratulations to PhD student Liz Thackeray Nelson on her

forthcoming article "Creating School and Classroom Unity through

Community Action Projects" in the March 2020 English Journal.

Equitable Engagement: Using the ABCs of Engaging Instruction to Help

Language Learners Thrive. Presented at the 2019 International Literacy

• Engagement Matters: How to Engage All Students (Including English Learners!)

Into the Learning Process. Presented at the 2018 Utah Literacy Association

International Literacy Association Conference.

Association's Intensive Conference.

Conference.

Do you want to encourage your colleagues to pursue a M.Ed. in Reading and Literacy or a reading endorsement? The program has brochures available to share with your school and district. Please ask your current instructors or email Dr. Lauren A. Liang

Students in

the News

Word

Spread th

Reading & Literacy Spring Fun!

Dr. Lauren Aimonette Liang served as the chair of the American Librarian Association's (ALA) 2020 Batchelder Award.

Check our her committee's pick for the best translated book of 2019 as well as other prominent award winners!

program, including requirements, part-time options, etc.

lauren.liang@utah.edu for copies.

lauren.liang@utah.edu

2020 Award Winners

Thinking about a doctorate in Reading and Literacy? Email Dr. Lauren A. Liang

lauren.liang@utah.edu for more information about the Reading & Literacy PhD

Have information you want to share in future newsletters about upcoming

conferences/events, or exciting student news? Please contact Dr. Lauren A. Liang

JERRY CRAFT **Tenesis** Degins Alicia D. Williams

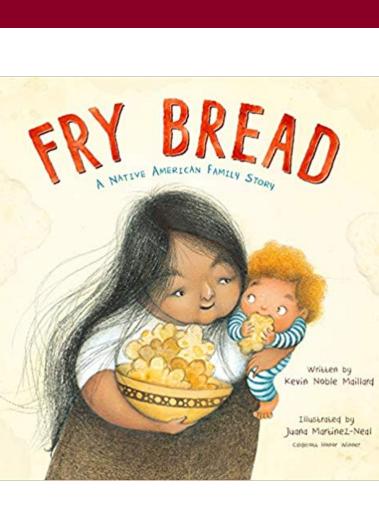
Caldecott

Coretta Scott King - Illustrator

ueen of Physics

How WU CHIEN SHIUNG Helped Unlock the Secrets of the Aton

EUNDEFEATED



Batchelder

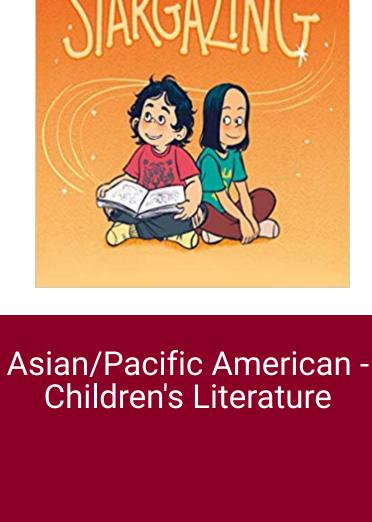
Newberry

Coretta Scott King - Author

James Yang

Asian/Pacific American -

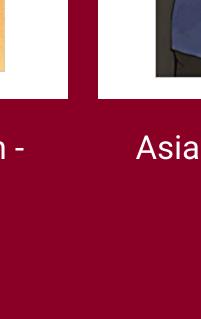
Picturebook

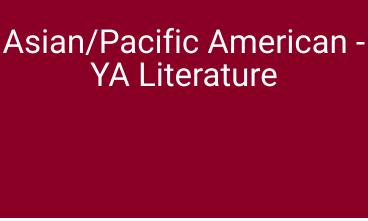


Coretta Scott King -

New Talent

Id like to hand Stargazing to every kid I ki

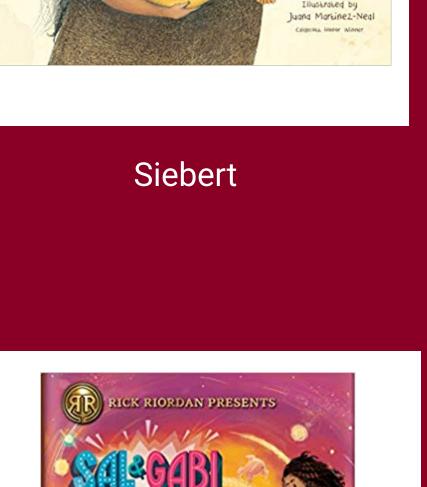


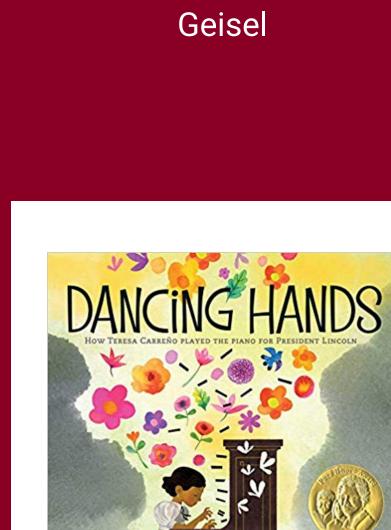


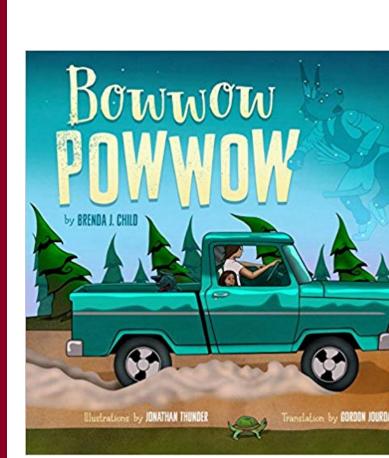
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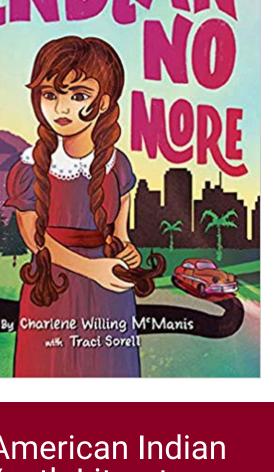
Printz

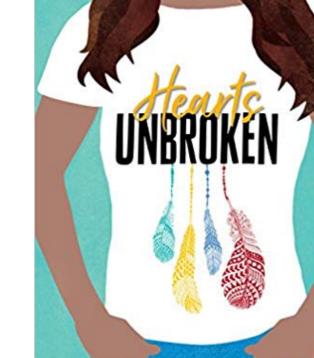
THEY CALLED US ENEMY











Pura Belpre - Author

